### THINK HISTORY CANADIAN HISTORY SINCE 1914

The unit end exam is made up of both objective (true/false, matching, multiple choice) and subjective (short answer) questions. Prepare for the exam by creating a list of definitions for glossary terms. Also, compose answers to the short answer questions to study from.

### Unit 2: Canada, 1929-1945

### **CHAPTER 4: A Different Nation: Canada Enters the Twentieth Century**

Depression	Supply and Demand	On-to-Ottawa Trek	Regina Riot	
New Deal	Laissez-faire	Welfare State	Capitalism	
Regina Manifesto	Social Credit Party	Union Nationale	Equialization Payments	
Co-operative Commonwealth Federation (CCF)				

### **Short Answer Questions**

- 2.4.1. What factors contributed to the Depression (p.93-94)?
- 2.4.2. Explain how a reduction in consumer spending can result in a slowdown in the economy (p.94).
- 2.4.3. Why was the Depression so severe in Canada (p.93)?
- 2.4.4. Explain why Canada's close economic ties to the United States contributed to the Depression (p.93).
- 2.4.5. Why were so many people able to invest in the stock market (p. 94)?
- 2.4.6. What actions did the Federal Government take to deal with the Depression? Explain (p.103 and 105-106).
- 2.4.7. In a two-column organizer, summarize the arguments for and against government intervention in the economy during an economic slowdown and during a period of economic growth (p.107).
- 2.4.8. Why do you think there was so little opposition to government intervention in the economy during the 2008 "Great Recession" (p.107 and critical thinking)?
- 2.4.9. What were Mackenzie King's views on government involvement in economy (p.112)?
- 2.4.10. Explain why Germany was affected so deeply by the Depression (p.116). Germany was deeply affected by the Depression because:
- 2.4.11. What effect did the Depression have on Japan? How did Japan respond (p.117)?
- 2.4.12. Why did communism gain increasing attention during the Depression (p.117)?

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### **CHAPTER 5: World on Fire: Canada and World War Two**

Dictator	Holocaust	Axis	Corvettes
Totalitarian State	Policy of Appeasement	Dunkirk	Bomber Command
Five-year Plans	Non-Aggression Pact	Battle of Britain	Dieppe Raid
Fascist	Isolationism	Operation Barbarossa	D-Day
Weimar Republic	Deportation	Pearl Harbor	Juno Beach
Nazis	Total War	Battle of Hong Kong	Manhattan Project
Kristallnacht	Allies	Battle of the Atlantic	Final Solution

#### **Short Answer Questions**

- 2.5.1. In your own words, explain/define the term *totalitarian* (p.122).
- 2.5.2. Identify the forces at work that allowed Stalin, Mussolini, and Hitler to come to power making their countries totalitarian regimes. What conditions are common to all three (p.122-124)?
- 2.5.3. How were totalitarian leaders able to gain power in Europe and Asia (p.122-125)?
- 2.5.4. Why did countries in the League of Nations fail to stop Japan's aggression in China and Italy's in Africa? What were the consequences (p.127-128)?
- 2.5.5. Why were many Canadians isolationist in the 1930s (p.129)?
- 2.5.6. What reasons were given for Canada's admitting so few Jewish refugees fleeing persecution in Europe? Do you think that official reasons were the real reasons? Explain (p.129-131).
- 2.5.7. How do you think Prime Minister Mackenzie King could form such a misguided opinion of Adolf Hitler (see Figure 5-10 on page 129)?
- 2.5.8. Why were the Jewish refugees so desperate to leave Germany? Provide specific information from this chapter (p.124).
- 2.5.9. Why do you think discrimination like this was considered acceptable by many people in the 1930s but is not acceptable today (critical thinking)?
- 2.5.10. To what extent should Canadians be responsible for trying to stop human rights abuses in other countries (critical thinking)?
- 2.5.11. Compare Canadians' reaction to the announcement of the First World War with that of the Second World War. Why did many people still volunteer (p.133)?
- 2.5.12. How did Canada contribute to the Allied victory in the Battle of Britain (p.136)?.
- 2.5.13. What did Winston Churchill mean when he said everything in the war depended on the outcome of the Battle of the Atlantic (p.140)?
- 2.5.14. Describe the contributions of women in the navy and air force (p.140-141).

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- 2.5.15. In 1942, Stalin wanted his allies to attack Germany in the west and force Hitler to fight on two fronts, thereby taking some pressure off the Soviet army. Why was Dieppe a failure in this context (p.144-145)?
- 2.5.16. What was D-Day? Why was it necessary? IN what ways did the D-Day invasion differ from the raid on Dieppe? What role did Canadian troops play in both of these invasions (p.148)?
- 2.5.17. In your own words, describe the situation in the Netherlands in the spring of 1945. Why were Canadian troops considered heroes in the Netherlands (p.149-150)?
- 2.5.18. What social changes took place in Canada during the war? What demands were unions making (p.155 and 157)?
- 2.5.19. What unintended consequences do you think resulted from women being a major part of the war effort (p.155-156)?
- 2.5.20. Why was Quebec so opposed to conscription? What had changed between 1917 and 1944?
- 2.5.21. Why were Japanese Canadians relocated and detained during the Second World War (p.159)?
- 2.5.22. How did World War II end the Depression (p.160)?
- 2.5.23. What were the three most significant ways that the Second World War changed Canada (critical thinking)?